The 2000 men and women who met in Washington D.C. on February 17, 1897 (to found what is now the National PTA) shared two concerns: the conditions under which children were living and the future on the nation. These two basic beliefs - that children are the future and that everyone needs to care about children - have guided PTA programs, projects and advocacy efforts for the last 117 years. We are united by a common concern, which is to improve the lives of all children within and beyond our own communities. Take time to celebrate what our founders did and what your PTA has done to help better the lives of children and youth.

During this legislative session, the Kentucky PTA legislative team is monitoring issues important for the health, safety, and education of all children in Kentucky. You can be effective advocates by letting our elected officials know where you stand on the issues. For more information about what you can do, see Our Kids Can’t Wait in this Bulletin.

Due to many missed school days, the deadline for Student, Parent-Member, Teacher-Member Scholarships, "Christa McAuliffe" Rising Star, and Self Esteem applications has been extended to Friday, March 14, 2014. See our website for the necessary forms. www.kypta.org

Sometimes local unit budget amendments need to be made about now. You have either had a very successful fundraiser that you underestimated or one that didn’t turn out so well. Don’t forget that your general membership needs to vote on any necessary budget adjustments.

If you don’t already have money allocated in your budget for sending folks to the KY PTA Convention please do this when you make budget amendments. There is no better way to prepare for the upcoming year than to attend the numerous workshops at Convention/Leadership. The 2014 date is July 18 - 19, and you will find the registration form in this Bulletin.

Thanks for all you do and keep up the good work!

--- Edward Squires

OUR KIDS CAN’T WAIT

Now is the time for all PTA members to call their legislators and ask them to restore Kentucky educational funding back to 2008 levels.

1. Restore funding for the basic school funding formula to 2008-09 levels
2. Restore support for textbooks, preschool, safe schools program, teachers’ professional development, and tutoring to 2007-08 levels.
3. Provide funding for technology to increase capacity and speed so students can connect to the instructional tools they need.

It is so simple to call your state legislators. In just a few minutes you can leave a short message, telling them that ‘Our Kids Can’t Wait’ and we need more funding for education to be restored back to the 2008 levels. You will talk to an operator who will write down your message and they will deliver it to your legislator. Speak up for all the children of Kentucky NOW 1-800-372-7181.

Another way to distribute our message is through a web-link that will allow people to send an e-mail directly to their own legislators. This email contains a letter advocating for increased funding for public P-12 education. The web-link opens to the Advocacy Alert Network. Scroll down to “Action Alert” to see and send our message. Here is the link: https://www.votervoice.net/KPI/campaigns/34048/respond

Another way that you can help us is to get the attached resolution approved at your PTA Meeting with your parents and send it to all of your legislators in your community. This will show them that there is a ground swell of parents that want more funding for education.

Don’t hesitate, this is too important for our Kids.

See the graphs on pages 4 and 5 that show the cuts that have been made to our education system in Kentucky and where Kentucky is ranked in the United States in cutting funding to education.
Early Childhood Education is a Priority for National PTA

“For decades, National PTA has called for the prioritization of early education, as research shows that providing effective, targeted supports and interventions to children and parents starting at birth will better prepare them for academic and career success,” said Otha Thornton, National PTA President. “National PTA applauds the Administration’s renewed commitment to early education and the increased dedication of resources to expand access to high-quality programs for all children from birth to kindergarten.”

National PTA agrees with the Administration in that we need to increase funding for pre-K programs, make high-quality pre-K available to every four-year-old, and invest in new partnerships with states and communities across the country to support our nation’s youngest children. The association applauds the Administration’s plan to pull together a coalition of elected officials, business leaders and philanthropists to help more children access the high-quality pre-K education they need.

National PTA has supported early childhood education since its inception. Through advocacy, as well as family and community education, National PTA has established programs and called for legislation that improves access to high-quality early learning for all children.

National PTA supports both federal and state incentives for high-quality childcare and preschool programs for children from birth to age five. These programs should be affordable and accessible; developmentally appropriate; coordinated at all levels (federal, state and local); and characterized by high standards for teaching, training, health and safety. National PTA also encourages the inclusion of a strong family engagement component in all early childhood programs.

National PTA urges the Administration to continue to call for comprehensive reauthorization of the Elementary and Secondary Education Act/No Child Left Behind in 2014, including strong family engagement provisions as outlined in Family Engagement in Education Act of 2013. Families have waited for more than seven years for this reauthorization, and National PTA believes bipartisan legislative action is critical to provide support and resources to states and schools to improve family engagement, student achievement and school performance.

National PTA is committed to continue working with the Administration and Congress in 2014 to strengthen and advance programs that further the success of all of our nation’s children.

On January 16, approximately 30 PTA representatives from across the state gathered with other child advocates at the 10th annual Children’s Advocacy Day at the Capitol. After a rally for education and other child and youth related concerns, participants met with legislators to discuss concerns. KY PTA state board members attending included Cherie Dimar, President-Elect; Sharon Whitworth, Legislative team leader; Brian Wampler, legislative team member; and Liza Holland, secretary.
It is no secret to Kentucky Parent Teacher Association members that parental involvement is an important factor to student achievement. Parents are, after all, the first teachers, and that job does not end when their children enter school. Studies show that parents who are active in both their child’s education and school have a resoundingly positive impact on that student being more successful.

But in the hustle and bustle of daily life it is easy to forget the role parents, families and communities can and do play in helping students succeed and plot courses for their futures.

There are two events that are aimed at tapping into these important family and community resources, and bringing them together with teachers and schools to make a difference in students’ lives.

The first is Take Your Family to School Week, which was February 17-21, 2014.

Take Your Family to School Week is a wonderful initiative from the National PTA. The effort encourages strong family engagement and the importance of partnerships among parents, teachers and school administrators. This year’s theme, Supporting Student Success, reinforces the influence parents have on their child’s grades, social skills and path toward college and career.

Activities during the week are created to positively influence educational outcomes for students as they head out into a global job market and work toward being a positive influence on our state and national economies. I encourage you to find out what your school may be doing to foster family and community involvement during this specially designated week and throughout the school year.

Soon after Take Your Family to School week ends, a month-long effort in Kentucky schools aims to get parents and community partners involved in supporting college and career readiness for all students.

Operation Preparation is a statewide program started by the Kentucky Department of Education and the Department for Workforce Development. This is the third year for Operation Preparation and the second year in a row that it will take place for all of March.

This initiative helps 8th- and 10th-grade students realize their potential, maximize their academic preparation and stay on track for success during and after high school through one-on-one conversations with community volunteers. The volunteers will engage students in meaningful conversations about their college and career plans, and offer insight about required education and training. They also will discuss whether the student is on target to meet his or her goals and recommend courses that may better prepare students for the future.

I participated in the Kentucky’s first Operation Preparation in 2011, speaking with sophomores at Gallatin County High School. One student, a basketball player, wanted a career in sports medicine, but she never made the connection that psychology would be an important subject for her to take in high school.

In our conversation, I explained to her why I felt psychology was a class that connected well to a sports medicine discipline. I also recommended that she look into volunteering at her local YMCA. My suggestions were simple, yet they could very well help her move closer toward her goals.

In just a few months, this student will graduate along with the other sophomores who participated in Operation Preparation that first year. No matter what they decide to do after high school, it’s critical we get inside schools now and get students engaged in talking about their futures. It can make all the difference.

Take Your Family to School Week and Operation Preparation are efforts that bring together parents, students and educators. Schools can’t do it alone. They need help, whether it’s mentoring, volunteering, advising or simply reading to a child. Parents also need educators’ help, in understanding what their child is learning and how they can assist in increasing achievement. Students win when everyone works together as a team.

Students Win When Everyone Works Together As A Team

Terry Holliday
Kentucky Education Commissioner

KENTUCKY PTA BULLETIN   Visit us at www.kypta.org   February 2014 3
OUR KIDS CAN’T WAIT
EXPECTATIONS UP, RESOURCES DOWN

Kentucky’s goal is for all students to graduate from high school and be ready for college and careers.

As a state, we have committed to these much higher standards, but state funding has declined in program after program that supports our students’ learning.

It’s time to invest in our children, providing the vital financial assistance required to meet our bold new goals.

The graphs below show the key reductions in funding over the last six years.

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This report was developed in November 2013 by KEAT, the Kentucky Education Action Team, focused on securing sufficient funding for our children’s futures.
Kentucky is also losing ground compared to other states as we move out of the recession. As shown in this chart from the Center for Budget and Policy Priorities, most states have increased funding for the current school year. Kentucky is one of the few states that decreased state support for 2013-1014, putting us in a weaker position to compete for future jobs and growth. (Source: www.cbpp.org)
WHEREAS, an excellent public school system is vital to the quality of life in the Commonwealth of Kentucky and fundamental to preserving a strong democratic society both now and in the future; and

WHEREAS, upon passage of Senate Bill 1 (now called Unbridled Learning), the members of the Kentucky Legislature pledged to ensure that Kentucky's students would have the tools they need to compete in a global society; and

WHEREAS, the mandates of Unbridled Learning continue to increase, putting additional stress and responsibilities on teachers and administrators working to ensure that students continue on their path to becoming college and career ready; and

WHEREAS, we are asking parents to be part of working with their children at home, to be a part of Unbridled Learning, and to ensure that their children continue on a path to becoming college and career ready; and

WHEREAS, the Kentucky Legislature has broken their pledge to Kentucky's students, by failing to fund the mandates of Unbridled Learning, thereby putting at risk its goals and jeopardizing the future of our students; and

WHEREAS; the failure of the Legislature has caused the school districts across the Commonwealth to make significant cuts to their budgets and to personnel, compelling School Boards to increase property taxes in order that districts might continue to operate and serve the students, who are the future of the Commonwealth;

NOW, THEREFORE, we the members of the (Name of your School PTA or District PTA) representing ______members do challenge the members of the Kentucky State House of Representatives and the Kentucky State Senate to take action, putting the students of the Commonwealth of Kentucky first, reinvesting in their future and fully funding an appropriate mandates of Unbridled Learning to ensure that Kentucky’s public education system can offer students the path to college and career readiness.

Signed this date of _______________by the (Name of your School PTA or District PTA)
Kentucky PTA is GROWING!

We are just shy of 61,000 PTA/PTSA members in the state of Kentucky! This is a great start to the 2013-2014 year and I am looking forward to exceeding last years total of 73,000 members. I know many of you are having very successful membership campaigns. So far, there are 110 units that already have more members this year than last year!

Also, we are very pleased to announce the Kentucky PTA is GROWING! We welcome the following New or Reinstated Units:

- 6th District – Jefferson Elementary
- 7th District – North Park Elementary
- 8th District – Bowling Green Junior High
- 8th District – Oakland Elementary
- 8th District – T.C. Cherry Elementary
- 8th District - Warren East Middle
- 9th District – LeGrande Elementary
- 9th District – Memorial Elementary
- 11th District – Crossroads Elementary
- 12th District – Northern Elementary
- 12 District – Scott County 9th Grade School
- 16th District – Booker T. Washington Intermediate
- 16th District - STEAM Academy
- 23rd District – Clay City Elementary
- 24th District – East Perry Elementary

Don’t forget about the second half of the year!

Did you know by running more than one membership campaign a year could increase your membership by 20%? There are many opportunities to find new members. Invite family members to your school, show them what your PTA is doing and, of course, set up a membership booth.

We have a lot of Membership Awards to be presented at the Kentucky Leadership Convention this summer and we would like to recognize YOU! Submit your membership report by the March 15th deadline to apply for the following awards: Apple Award, Oak Tree Honor, Twin Oaks Honor, Chuck Saylor’s He-Man Award and the Youth Voice Award. The membership report can be found on the Kentucky PTA website under the Leadership Notebook.

Finally, remember all membership awards are based on membership as of March 15, 2014.

Chuck Saylor’s He-Man Award

Chuck Saylor’s He-Man Award is named after the first Male President of the National PTA (2009). Kentucky PTA knows that having male mentors as PTA members is very important and this award recognizes units with the highest percentage of male members in each district. So, to be eligible to win this award you must be a unit in good standing and send in a membership report by March 15, 2014. The membership report can be found on the Kentucky PTA website under the Leaders Notebook (kypta.org/wp-content/uploads/16-Membership-Report-2010.pdf) and will require you to give the total number of male members, so please remember to keep track of these numbers!

Keep up the good work!

Thank you.

Jennifer Jackson / Kentucky PTA Membership Commissioner / kypta.membership@gmail.com

WEBINAR: Celebrating Your Membership in Today’s Kentucky PTA

Toot Your Own Horn

February 27th at 8 p.m. eastern standard time. Your local unit is already doing great things to involve more males, students, school staff and members. Today’s Kentucky PTA wants to recognize your efforts. But you need to apply by 3/15/14. This webinar will teach you how.

Register at http://www.anymeeting.com/PID=EA53DF80894F3E

Questions? kypta.membership@gmail.com
Most often when individuals use the term “diversity,” they use it as a code word that means “race”. This equates to what most individuals classify as meaning “black or African American.” However, it must be noted that diversity means far more than just race or an identification of a specific group. Diversity is essentially all the ways we differ. Some of these differences we are born with and cannot change, which includes our races, but encompasses anything that makes us unique. Inclusion involves bringing together and harnessing these diverse forces and resources, in a way that is beneficial to the PTA. Inclusion puts the concept and practices of diversity into action by creating an environment of contribution, respect, and assembly—where the richness of ideas, backgrounds, and perspectives are harnessed to create value to any PTA. PTA’s need both diversity and inclusion to be successful, which truly requires leaders to understand the difference between the two in order to effectively move a PTA forward.

PTA leaders must understand that diverse group’s involvement and membership in PTA are shaped and limited by barriers that each diverse group is confronted with when entering the PTA. This includes lack of awareness from existing PTA leaders and members about the diverse group, PTA leaders and members discomfort with differences, stereotypes, and bias about the diverse groups. PTA’s must be aware of their existing systems and practices that are reinforced by current PTA leaders who sometimes exclude diverse groups and fail to include them in the day-to-day PTA practices because the underrepresented groups have qualities that are regarded as “outside the norm” of typical PTA customs. This results in diverse groups expending great energy trying to “fit in,” by minimizing their differences in order to be a part of the PTA group that should be consciously making an effort to foster inclusive efforts that embraces the differences of the diverse group resulting in increased participation and membership.

Diversity supports inclusion and should be practiced throughout all aspects of PTA, even in developing the plan for working toward a more inclusive culture. Inclusive practices must be integrated into activity development, communications, training and education, volunteer and community service development, recruitment and retention as well as overall leadership and management practices. PTA leaders must comprehend that it is important to create a connection with diverse groups that bridges the gap with their potential members through well-crafted diversity and inclusion efforts in order to build their PTA.

Ways to begin bridging the diversity and inclusion gaps to move your PTA forward is to evaluate How does the culture of your PTA—the unspoken rules and norms—impact the newcomers or diverse groups? Who will help translate these hidden ways of operating for diverse groups, who have been traditionally excluded from PTA environments? Keep in mind, that your PTA needs diverse leaders available to help translate and demystify the culture and point out the pitfalls with the existing PTA. This results in leading by example and setting a stage for diverse groups to trust your PTA. Remember, the real question isn’t, “Why haven’t we seen a change in diversity resulting in better inclusion?” The actual questions are: “Does our PTA want real change?” “What does change mean to our PTA?” and finally “Why should our PTA want to change?” Once these questions have been considered and honestly evaluated, then your PTA is truly ready to understand diversity and inclusion to move your PTA forward.

Aneeka Ferrell
Programs Commissioner/Diversity Chairperson

Web Addresses:
14th District PTA: www.14pta.org
15th District PTA: www.15thdistrictpta.org
16th District PTA: www.fcps.net/partners/pta
Kentucky PTA: www.kypta.org
National PTA: www.pta.org

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https://plus.google.com/u/0/116282493494660602548/posts
http://www.youtube.com/user/KentuckyPTA
National PTA Schools of Excellence

The National PTA Schools of Excellence is a program to help PTAs enrich the educational experiences and overall well-being of every child. National PTA is working with PTAs from across the nation to identify priorities for improving their schools through effective family engagement. When families, schools, and communities work together, students and schools improve! The following Kentucky PTAs have applied and been selected to participate in the National Schools of Excellence Program. Congratulations to the following PTAs for applying to be recognized for outstanding family-school partnership efforts:

Foster Academy Elem PTA - Louisville
Laukhaf PTA - Louisville
South Oldham High PTSA - Crestwood
Oldham County Middle PTSA - La Grange
Veterans Park Elem PTA - Lexington

Foster Academy and Foster PTA

is super excited to be working towards becoming a National PTA School of Excellence. When we began this process, we didn’t really realize the significance of this program, but decided to make striving for excellence a priority.

We are following the roadmap that was given to us based on our results from the scan. That has made it really easy. We have revised some of our programming, and now the first question that we ask when planning and/or participating and supporting a programs is, “how will this propel us to becoming a PTA National School of Excellence?” Once we’ve answered that question in a way that lines up with the goals we’ve set, then we proceed.

Some of the recommendations from our scan that we are working to implement include: having a career day for the students, educating families about how extracurricular activities support student success, developing a Foster ICIS box (issues, concerns, ideas, and suggestions), eliminating barriers for our ESL and ELL parents so they are comfortable volunteering and being able to assist their children with homework, and continuing to emphasize the importance of the Common Core Standards for our parents and students.

With the strong partnership the PTA has with the Family Resource Center, we have already been able to provide information at student orientation and open house, fall and spring parenting education classes, family fitness classes, annual literacy nights, health promotions, summer programming, holiday assistance, attendance incentives, teacher appreciation, clothing assistance, and resources to assist the teachers with student success.

Tanyeka Percentie, PTA President

GRANT OPPORTUNITY

- General Mills Foundation Champions for Healthy Kids (National)

Through the Champions for Healthy Kids program, the General Mills Foundation will award 50 grants of $20,000 each to non-profit organizations working to improve nutrition and physical fitness behaviors for youth. Deadline: March 15, 2014 - Award Amount: $20,000 - http://content.generalmills.com/en/Responsibility/community_engagement/Grants/Champions_for_healthy_kids.aspx

16th District PTA Scholarship Window Opens

Applications are now being accepted for the 16th District PTA scholarships to outstanding senior students from Fayette County's five high schools to continue their education. Students from other academic programs can apply through his/her home school. The objective of the 16th District scholarships is to give deserving young people the financial means to continue their education. The scholarship is based on financial need, academic achievement and contribution to the community through extracurricular activities.

One scholarship is awarded to each of the 5 high schools in Fayette County. There is also a scholarship that is specific to students with special needs. Applications and further details are available at http://bgcf.org/learn/how-to-receive/for-scholarship-seekers/ under 16th District PTA Scholarship or at www.fcps.net/pta. Deadline for submission is March 15, 2014.
On November 21, 2013, the 16th District PTA concluded its inaugural session of the Urban Family Engagement Network (UFEN) Training at the Northside branch of the Lexington Public Library. Parents from elementary, middle and high schools attended weekly sessions and were trained on how to understand specific ways to collaborate with schools to support their children's education……. And to address the barriers and issues that prevent urban parents and families from being actively involved.

**In feedback, UFEN Participants reported that they learned:**

- About key Moments in Education History
- That every child has the right to an interpreter
- That there is a chain of command for solving school problems
- How to view their child’s comprehensive school file
- How students are classified as English Language Learners and that they can and should be reclassified as mainstream when ready
- About the structure of the political system related to education
- How a bill becomes law in Kentucky and why it matters to education
- About different PTA programs such as Watch D.O.G.S. and All Pro Dads
- How to define a problem, to ask the right questions, narrow the focus and determine a goal for a solution

Parents were also provided with resources to use and share at their schools, in their communities and with other parents, including:

- A personal question-answer and discussion session with Superintendent, Dr. Tom Shelton;
- Meeting key players in Fayette County, including School Board Chair John Price, Vince Mattox FCPS’ Chief Officer of School, Community and Government Support, Andrea James, Community Activist, SBDM member and former LFUCG Councilwoman, and Kentucky PTA President, Eddie Squires
- Fayette County’s Parents’ Guide to Student Success
- The Missing Piece of the Proficiency Puzzle
- FCPS College and/or Career Ready Results
- School Council Proficiency
- Organizational Structure and Key Players

UFEN aims to train families in urban areas. **TO LEARN MORE contact James Brown, 16th District PTA Vice President and UFEN Chair at james.realtor.brown@gmail.com.**
KENTUCKY PTA CONVENTION/LEADERSHIP 2014
REGISTRATION FORM
Saber & Quill at Fort Knox, KY
July 18-19, 2014

Submit a separate registration form for each attendee or guest.

Name: ________________________________________ E-mail: ________________________________

PTA/PTSA name: _____________________________ PTA/PTSA District: _______

Officer Position for ’14-’15: _________________________ Phone number: ________________________________

Emergency contact: ___________________________ Emergency phone number: __________________________

Select one of the following:

If registering on or before June 1st, registration fees are as follows:

___Registration: $89  ___Student registration: $65

If registering after June 1st, registration fees are as follows:

___Registration: $125  ___Student registration: $75

Please select all of the following that apply:

___Voting Member  ___First time Convention/Leadership attendee  ___Life Recognition Member

Registration includes: admittance to all workshops, Exhibit Hall, PTA Store, Friday luncheon, Friday Life Recognition and Awards dinner, and Saturday luncheon.

Additional meals for guests may be purchased at a cost of $25 per person.

___ Friday Luncheon

___ Friday Life Recognition Dinner

___Saturday Luncheon

By submitting this registration form, I give my permission to Kentucky PTA to use photos taken of myself during Convention/Leadership for Kentucky PTA publications, its website, and its social media sites such as Facebook, Twitter, and Pinterest. _____ (Initial here)

Amount enclosed: $_______________  Vegetation option (Y/N) : ______

Please mail all forms and checks payable to:

Kentucky PTA
P.O. Box 654
Frankfort, KY 40602-0654
502-226-6607

kyptapattyh@bellsouth.net

A block of rooms has been reserved by Kentucky PTA at the Gold Vault Inn for $75.90 including taxes.

Please call 1-800-266-2104 to make reservations.

No refunds after June 15th. Registrations may be transferred. Please notify Kentucky PTA in the event of a transfer.
National PTA E-Learning Library

www.pta.org/members/TrainingDevelopment.cfm?navItemNumber=569

PTA Nuts and Bolts Series
- Board Basics: Learn the basic governance structures behind most PTA units.
- Local Unit Secretary: This course is an introduction to the roles and responsibilities of the local unit PTA Secretary.

Leadership Fundamentals
- Ethical Leadership: Learn how to accomplish your goals with fairness and integrity.
- Parliamentary Procedure: Learn how rules of conduct positively affect PTA decision-making, while ensuring fair and orderly unit operations.
- Planning Your PTA Year: Learn to keep volunteers motivated by putting an achievable plan together for the year.
- Preventing Theft in Your PTA: This course is a must for leadership.
- PTA Basics: Discover PTA’s history, structure, programs, and the issues for which it advocates.
- Writing and Proposing PTA Resolutions: Stories from “the field” combined with practical advice make the resolution development and proposal process easy.

Diversity
- Cultural Competency: Learn cultural awareness and how to build relationships across cultural groups.

Advocacy
- Effective Advocacy for Your Child: Organize around local issues and address them to benefit the needs of children and your community. (Course designed for emerging local leaders, but all are welcome to attend.)

Leadership Enhancement
- Creating and Delivering a Speech: Improve your public speaking skills.

PTA Program Essentials
- Running a Successful Program: Learn the steps for taking a program idea from concept to reality.

WORKSHOP SUMMARY
“Preventing Theft in Your PTA” is an e-learning course that every local PTA board member should take.

It only takes about thirty minutes to complete the course and a certificate can be printed. Although no one thinks this will ever happen in their PTA it does occur much too frequently.

The course covers
the definitions of thief, fraud and embezzlement
what signs to look for
what to do if you suspect theft in your PTA

Some of the signs discussed are
delayed reports
cash receipts show late deposit date
bounced checks
signatories are related to each other
checks made out to “cash”
not following internal controls and
avoiding/delaying annual audit

For more information and steps to take if you suspect theft, fraud or embezzlement go to www.pta.org/members/content.cfm?ItemNumber=3090
March 14, 2014 (Deadline extended)
Deadline for Student, Parent-Member,
Teach-Member Scholarships, "Christa McAuliffe"
Rising Star, and Self Esteem applications

March 15, 2014
Applications for Awards
Outstanding Classified Personnel
Outstanding Educator
Outstanding Male Involvement/Participation
  Kentucky PTA Penguin Award
Outstanding Membership Campaign
Outstanding Programs/Projects
Outstanding Local Unit Newsletter
Outstanding School Nurse
Outstanding Volunteer
Outstanding Local Unit Website
Volunteer Participation

March 15, 2014
DEADLINE for dues for each member enrolled
(not previously submitted).
Send dues payment to Kentucky PTA

Deadlines for District Presidents
Self Esteem - winning entries should be sent to
Kentucky PTA by March 15, 2014

May 15, 2014
Grant Application for Convention/Leadership
Send completed applications to Kentucky PTA

OFFICER INFORMATION SUBMITTED
TO KENTUCKY PTA OFFICE
ON OR BEFORE JUNE 1, 2014
Vision, Mission, Values

Kentucky PTA was chartered in 1918 as a state affiliate of the National PTA. We celebrated our 90th anniversary in 2008 and will celebrate our 100th anniversary in 2018. Kentucky PTA is a nonprofit, tax exempt, 501 (c) (3) charitable association registered with the Internal Revenue Service as an education organization.

PTA Mission:

The overall purpose of PTA is to make every child’s potential a reality by engaging and empowering families and communities to advocate for all children.

PTA Values:

- **Collaboration:** We work in partnership with a wide array of individuals and organizations to accomplish our agreed-upon goals.
- **Commitment:** We are dedicated to promoting children's health, well-being, and educational success through strong parent, family, and community involvement.
- **Accountability:** We acknowledge our obligations. We deliver on our promises.
- **Respect:** We value our colleagues and ourselves. We expect the same high quality of effort and thought from ourselves as we do from others.
- **Inclusivity:** We invite the stranger and welcome the newcomer. We value and seek input from as wide a spectrum of viewpoints and experiences as possible.
- **Integrity:** We act consistently with our beliefs. When we err, we acknowledge the mistake and seek to make amends.

PTA Purposes: Historical goals of PTA

- **To promote** the welfare of the children and youth in home, school, community, and place of worship.
- **To raise** the standards of home life.
- **To secure** adequate laws for the care and protection of children and youth.
- **To bring** into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth.
- **To develop** between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education.