As the General Assembly comes to the end of the session, it is urgent that we call our legislators and tell them that Our Kids Can't Wait. For more information about the importance of additional educational funding, see the other related articles in this issue.

I want to invite you to this year's Kentucky PTA Student Recognition Award Ceremony which will be on May 17 from 1:00 - 3:00 at Elkhorn Middle School in Frankfort. Please put this on your calendar so you can help us celebrate the many accomplishments of our students.

This is an excellent time for PTA boards to review what's working and what's not working. Think about which programs have been successful and why. Is there anything you would do differently next year? Does your budget need to be amended? It is important that this information is passed on to the incoming board.

Check your bylaws and see when your nominating committee is to be elected and when you should hold your election. If your bylaws are due to be renewed, you may want to appoint a committee to start working on them now. It is necessary to identify new board members in order to keep your PTA growing.

Thank you for all you are doing for the children of Kentucky. By working together we are building a New Foundation in Today's Kentucky's PTA!

-- Edward Squires

Our Kids Can't Wait

Our students get just one chance at a high quality education. The future of our children and of our state requires more P-12 education funding for our children. As the General Assembly comes to the end of the session, it is imperative that we call our legislators today. We need more funding for education. We need the legislators to step-up and meet the needs of our children.

As this article is being written the governor has included monies in his budget for education and the House of Representatives is bringing forward their budget bill. The Senate is working on their budget bill now also. We must demand from both chambers monies for our children. This is not the time for our legislators to play with our children’s future.

CALL NOW.

Tell our legislators that the future of our students and of the state itself depends on a well-educated population that requires a well-funded public education system.

CALL TODAY

Find out who your legislator is at: www.votesmart.org

To Leave message for your Legislator call: 1-800-372-7181

To Speak to Your Legislator: 1-592-564-8200 & ask for your Legislator
Well over 500 parents, educators, students and community members came together to rally in support of education funding February 13, 2014 at EJ Hayes Middle School in Fayette County. Given the Governor’s support of education in his proposed budget, speakers encouraged the crowd to reach out to their state legislators, particularly in the Senate, to keep the restoration of funds for education in the final 2-year state budget, which will be voted on in March.

Speakers included James Wagers and Liza Holland, representing parents, Melanie Trowel, speaking up for teachers, Ross Boggess and Andrew Brennen of the Prichard Committee Student Voice Team, representing students, John Schrader – Family Court Judge, KDE Commissioner Dr. Terry Holliday as well as key Fayette County legislators, Representative Kelly Flood and Senator Tom Buford.

The full rally is available to view on Channel 13 and on demand at http://fcps.tv. Highlights of the evening included a call to action from Senator Tom Buford for attendees to connect with their senators to voice support of education funding. His perception was that the investments in the Governor’s proposed budget will likely make it through the House vote, but there looks to be more challenge in the Senate. Representative Kelly Flood echoed Buford’s concerns and went further to say that citizens really need to get behind tax reform efforts which will make new revenues available for education. While restoration is good, we really need to be investing more. The spokesmen from the Prichard Committee’s Student Voice Team, Andrew Brennan and Ross Boggess received a standing ovation for their comments on the real ways education cuts are hurting students today.

Commissioner Terry Holliday gave a statewide viewpoint and encouraged the crowd to continue in their advocacy. It is vitally important that we make our voices heard to keep in the restoration of $147 million in basic funding, $47 million for textbooks/instructional materials, $57 million for technology and more, which are in Governor Beshear’s budget. “It is time to contact your Senators...it is important they hear from you that we say yes to our kids.”

Liza Holland shared statistics for Fayette County in particular, noting especially the need to restore the Flexible Focus Funds, which provide funding for textbooks, after school tutoring for kids who are struggling, safety programs for our schools, and especially professional development for teachers. “How can we expect teachers to implement a significant reform of our education system without putting any funds behind teaching those on the front lines the latest content and strategies necessary to ensure our student’s success?” “The legislature was visionary in 2009 with Senate Bill 1, known as Unbridled Learning. Now it is time to put our money behind it.”

Please, find out who your legislator is at www.votesmart.org and then call 1-800-372-7181 and leave a message that our kids can’t wait and please vote to keep the restoration of education funding in the budget. If you prefer, visit www.kyeat.org and click on the Kids Can’t Wait blue button to email your legislator.

Our Kids Can’t Wait Rally a Success!
Elevating and Integrating Career and Technical Education

Terry Holliday
Kentucky Education Commissioner

In a few weeks, the Kentucky Department of Education (KDE) will release findings from a study of our career and technical education programs. KDE requested the Southern Regional Education Board (SREB) study pursuant to recent legislation that merged the former Office of Career and Technical Education within the Education and Workforce Development Cabinet with our local Carl Perkins programs in the Department of Education. It was important for the department to have an independent outside voice make key findings and recommendations on how to elevate and integrate career and technical education in the Commonwealth. Once we report the findings, we will ask the House and Senate Education chairs to provide time either during this legislative session or during the interim period to review the findings and recommendation from the report.

Why do we want to elevate and integrate career and technical education in Kentucky? The simple answer is that we need to do a better job preparing and advising students for the career options that are available in Kentucky and the United States. While some of these jobs will require four-year degrees, the vast majority of jobs that pay a living wage require one-year technical or two-year associate degrees.

A few years ago, I read a book titled “The Coming Jobs War” by Jim Clifton. Clifton provides projections that globally, more than 3 billion people are looking for jobs that pay a living wage; there are currently only 1.2 billion such jobs. That leaves a gap of 1.8 billion jobs.

U.S. companies are more and more internationally based. They will place their companies where they can find a qualified work force at the lowest cost. Nations who are surpassing the U.S. on international tests like PISA and TIMSS are most certainly focused on increasing the talent pool so they can attract more economic development and more jobs. International test scores do impact the economy. We have already seen many job losses in our country. The loss of U.S. jobs has affected our adult population; however, the biggest impact is in our 18-24 year-old population. Too many of these young people lack the skills required for 21st century jobs. The unemployment rate for the 18-24 year-old group is double that of the general population (15 percent vs. 7.3 percent). When you breakout the data by subgroups, we find that black males, 18-24 years old, have an unemployment rate that exceeds 30 percent. The vast majority of these young people graduated from high school. When you look at high school dropouts, the numbers of unemployed greatly increase.

Why are so many young people unemployed and underemployed? The reasons are clear.

1. More than 50 percent of employers state that these young people do not have the skills for the jobs that are available. There are more than 3.2 million jobs unfilled in the U.S. -- many in manufacturing and health care. These jobs are unfilled because employers cannot find candidates with the skills needed. Many of these jobs require only one-year technical or two-year associate degrees.

2. Our students do not receive adequate career counseling and they make poor career decisions. Too often our students enter career studies where very few jobs exist and pass over career studies that have job openings. Too often we hear stories of students who graduate from a four-year college and are unable to find a job in their chosen area so they take a low-paying and low-skills job. We also hear the opposite – an employer has numerous openings for jobs that pay a living wage and cannot find applicants who are qualified.

Career and technical education must be elevated and integrated into P-12 education in Kentucky.

- We must raise it to a level equal to college or academic preparation.
- We must do a better job of advising students on what jobs are available and then matching them to their career interest through a career pathway.
- We must integrate career and technical education through new delivery models that integrate CTE and academic requirements in full day programs that do not require lost time in transportation between programs.
- We must eliminate career and technical programs that are out-of-date and do not have positive job prospects.
- We must start new career and technical programs based on local and regional industry needs.
- We must communicate and collaborate with industry to create model programs like our Advance Manufacturing program in Scott County with Toyota.
- We must update facilities and equipment in our career and technical programs to help prepare students for the high-tech and high-skills jobs.

As we roll out the findings and recommendations from the Southern Regional Education Board, I hope readers will help communicate the importance of career and technical education throughout the Commonwealth.
Family Engagement in Education Act of 2013 (H.R.2662/S.1291) is endorsed by National PTA and would support effective family engagement strategies where it is needed most while encouraging state and local district flexibility in identifying programming that works best. In addition to passage of the bill, PTA will push for provisions to be included in the reauthorization of ESEA-NCLB.

Reauthorization of Elementary and Secondary Education Act – No Child Left Behind remains a top priority for National PTA. In addition, PTA is fighting for improvements to ESEA-NCLB, including access to well-rounded curricula, equity protections for disadvantaged populations and accountability to parents and the community.

The schedule of events on Tuesday was weighted towards Presidents, President-Elects, and Federal Legislative Chair trainings to welcome and engage all participants. Wednesday began with a General session opening and welcome that transitioned into a series of workshops centered on National PTA Legislative priorities that included: Juvenile Justice and Delinquency Prevention, Nutrition in Schools, ESEA-NCLB Reauthorization and Family Engagement, Engaging Local Units in Advocacy, Special Education, Federal Funding – A Primer for Advocates, Early Childhood Education – Federal Policy Update, and Using Social Media for Advocacy.

After the morning session the Keynote Luncheon Speaker was Tom Vilsack, Secretary of Agriculture. He partnered with First Lady Michelle Obama’s “Let’s Move” initiative seeking to improve the health and nutrition of America’s children and he talked about grants to prevent childhood obesity. He also worked with Congress to pass the Healthy, Hunger Free Kids Act of 2010 and has led the implementation of the law, which has made the most significant improvements to school lunches in 30 years.

The afternoon session focused on conducting and preparing for visits to Capitol Hill with the Kentucky members of Congress. Our Federal Legislative Chair, Sharon Whitworth scheduled meetings with House of Representatives Whitfield, Yarmuth, Guthrie, Barr, Massie, Rogers, and Senators McConnell and Paul. The delegation from Kentucky PTA: Liza Holland, Sharon Whitworth, Eddie Squires, Cherie Dimar, Heather Wampler, and Brian Wampler practiced for the meetings on Thursday.

The Kentucky PTA delegation met with each of the U.S. Congressmen or staff to ask for Co-Sponsorship of Family Engagement in Education Act of 2013, and stressed talking points regarding raising student achievement with no new federal spending. The U.S. Congressmen and staff welcomed our discussion and in some instances thrived on personal stories of how we support family engagement at the local level.

Each U.S. Congressman received two packets including the 2014 National PTA Public Policy Executive Summary, Family Engagement in Education Act one page summary, Family Engagement in Education Act funding sheet, and a Kentucky PTA information folder including Common Core information.

_Brian Wampler, Legislative Team Member_
Thinking about Leadership

It is time to start thinking about leadership for next year. Planning ahead can really net you some great results. Here are some things to think about this month:

Brush up the job descriptions or create them if you don’t have them. People want to know what they are committing to when they take on a position. How much time will it take? What skills will a person need to be successful in that role? Setting clear expectations will reduce unwanted turnover in the middle of the year.

Think carefully about your nominating committee. These should be influencers in different communities within your school. PTA should represent the whole school community, so think broadly when asking people to serve. The nominating committee must be elected soon so they have plenty of time to recruit.

Make sure you consider diversity when looking for new leaders. All parents are concerned about their kids. Many are not active because they have simply not been asked! Your PTA will be richer with a diversity of opinions, ideas, cultures and skillsets.

Think about the skillsets – what skills would enhance our goals and objectives? It is handy to have an accountant as treasurer. Event planners would be a good fit. Marketing and communications – PTA often does not do that well. What about recruiting that talent? Think of the needs of YOUR PTA, then match the needs to your community.

Parent leadership is important. Give it the time and attention it deserves. The payoff will be great for the kids!!

Kentucky PTA Recognition Awards

Kentucky PTA has two awards of recognition that PTAs and PTSAs can give to honor deserving youth and adults within your community.

A Kentucky PTA Honorary Life Recognition is a perfect way to recognize an individual who has given outstanding service to children and youth. Every PTA has many deserving members among their volunteers, teachers, and staff.

The Student Leadership Recognition honors a student who has shown leadership qualities that have made a positive difference in the school or community. Consult with your principal, teachers, and parents to identify a student deserving of this award.

The proceeds from these awards will go to the Kentucky PTA Scholarship Fund.

The applications can be found in the Leaders Notebook at kypta.org.

Veralyn Eyermann,
Programs Commissioner/Awards

Web Addresses:

14th District PTA: www.14pta.org
15th District PTA: www.15thdistrictpta.org
16th District PTA: www.fcps.net/partners/pta
Kentucky PTA: www.kypta.org
National PTA: www.pta.org

Follow us on Facebook, Twitter, Pinterest, Google and You Tube

https://www.facebook.com/KentuckyPTA
https://twitter.com/KentuckyPTA
http://www.linkedin.com/pub/kentuckypta/77/510/8b4
https://plus.google.com/u/0/116282493494660602548/posts
http://www.youtube.com/user/KentuckyPTA

Visit us at www.kypta.org
When it comes to student membership, many PTSAs simply don't know where to start. Often, PTSAs accept student memberships (students can become members once they reach 6th grade in Kentucky), but the students really do not participate. Think of your PTSA involvement. The first time you walked into a PTSA meeting and didn't know anyone, you may have felt intimidated, and you probably did not speak up at that first meeting. Sadly, most student members don't even make it as far as a general PTSA meeting. They may not be interested, may not see how PTSA affects them, they may not have transportation, or the time and date does not fit their schedule.

In the beginning, it may seem daunting. Some PTSAs simply feel so overwhelmed by the thought of building a student side of their association and they put it off to the next year, and then incoming officers do the same. It is time to stop the cycle. Your plan to not only recruit student members, but student volunteers and officers does not have to be perfect. It is a process, and you need to recognize that you will not build this program overnight. However, here are a few tips to involve students in your PTSA.

1. **Recruit an adult who wants to work with students specifically.** Some PTSAs call this position, Student Involvement Chair. This person does not have to already be an officer or a committee chair. In fact, it might be better if they are not because they will have more time and energy to devote to this cause. Former students of your school who are in college are a great example of a good potential candidate. Even if you recruit a parent to fill this role, consider having a high school student be involved too.

2. **Get on the same page as your students.** They want someone they can relate to and someone who listens to and respects them. This is why having a college student as your Student Involvement Chair works well. As stated before, if you recruit a parent for this position try to get an older student involved in the process too.

3. **Some adults LOVE meetings for the sake of meetings; students do NOT!** Initially it is a good idea to have a meeting with only students, your Student Involvement Chair, and your older student. However, make sure this meeting has a real purpose for the students. Advertise this as an opportunity for them to have input on that year’s activities.

4. **Have faith and keep doing what you have started!** The key is patience. One of the best ways to increase student involvement is word of mouth. After you start, keep the students you have engaged, and before long they will tell their friends. In the first couple years of building student involvement within your school, it may be best to allow the students to have their own meetings. At these meetings, cater to your audience. You can do this by having the meetings right after school and providing food (advertise that). At the meetings don’t talk at the students; ask open-ended questions so you get how they really feel about what is happening in their school. Many students prefer hands-on activities as opposed to paperwork like surveys. If you have an upcoming dance, have students make posters, develop a theme, or throw out some decoration ideas. Some of their ideas may be beyond the scope of what is feasible, but be sure to stay positive and continue to encourage the students to share their ideas.

By: Kyle Capps, Kentucky PTA Student Representative; Royal Spring Middle PTSA Student Group Leader and Kelly Capps, Kentucky PTA Vice President of Organizational Services; Royal Spring Middle PTSA Immediate Past Student Involvement Chair
Expanding Diversity and Inclusiveness With Your PTA While Dealing With Differences

Has your PTA had the talk? Have your leaders sat down to evaluate the diversity within your PTA and how it can be increased? If the answer is no, now is the time to deal with the differences that exist within your PTA by examining your PTA’s true understanding of diversity and inclusiveness. By taking this step, your PTA can begin expanding diversity among PTA leaders and members.

Expanding diversity and inclusiveness by dealing with differences includes consistently stressing awareness and understanding of cultural diversity and its relevance within your PTA and at each level. PTA programs and other initiatives should incorporate various cultures that integrate an understanding of different cultures and cultural values, while promoting effective communication across those cultures. Your PTA should be sure to suggest ways to implement cultural diversity initiatives within each person’s spheres of influence. Helping to integrate cultural information and insights into the information distributed to families and your local communities helps to also expand diversity and inclusiveness. By using these suggested tools, your PTA can develop meaningful ways to help leaders, members, and volunteers prepare to function and be active in a world of increasing diversity.

National PTA offers various opportunities for your PTA to learn, engage, and develop your PTA’s understanding and expansion of diversity. By utilizing the tools and resources offered in National PTA’s Every Child In Focus Campaign, your PTA can equip itself with necessary tools to expand diversity and inclusiveness that will help your PTA deal with differences. The campaign helps to strengthen family engagement in schools by celebrating the achievements and reporting the disparities within diverse populations, and sharing resources and advocacy tools to help understand the needs of every child. Your PTA can find additional information at www.pta.org/everychild.

Aneeka Ferrell,
Programs Commissioner/Diversity Chairperson

Top 10 Reasons Principals Embrace PTA

10. PTA helps you keep the job you love
9. PTA enhances your state school report card
8. PTA is best practice and researched based
7. Better grades, better test scores, better graduation rates
6. Improved student attendance, lower dropout rates
5. Lower suspension rates
4. Less bullying, less negative publicity
3. Better relationships with informed parents
2. More community business support, more community volunteers

And the number 1 reason principals support PTA in their schools…

1. Students develop better self esteem, better social skills

Mark Hartman, Leadership Outreach Commissioner

Need help setting up a PTA? Call the Kentucky PTA Office at 502-226-6607 or kyptapattyh@bellsouth.net

KENTUCKY PTA BULLETIN  Visit us at www.kypta.org March 2014 7
Attention PTA Leaders,

The National PTA Membership Committee is excited to announce the launch of 14 in ’14 National PTA Membership Challenge!

The committee has created this initiative to support our strategic goal of growing membership. We will challenge every PTA in the nation to recruit and report 14 new members. For every 14 members a PTA recruits and reports between February 1, 2014 and May 31, 2014, an entry for a chance to win $1,000 will be earned.

The Challenge steps are intentionally simple:

1. PTA recruits 14 members
2. PTA reports 14 members to State PTA office using normal reporting guidelines and forms.
3. PTA attaches 14 in ’14 Entry Form to state membership report.
5. National PTA gathers all Entry Forms and will draw 14 winning units for a $1,000 cash prize at the 2014 National PTA Convention and Exhibition.

Many states have already begun mid-year membership campaigns and several states have similar incentive initiatives already underway. This national challenge is designed to compliment those efforts and not compete.

For more information regarding 14 in ‘14, please contact Jennifer Jackson at kypta.membership@gmail.com and check PTA.org/Challenge for future updates.

We are excited about the possibility of this initiative and look forward to growing membership in the second half of our membership year.

Save the Date:

The Kentucky PTA Student Recognition Award Ceremony will be on Saturday, May 17 from 1:00 - 3:00 at Elkhorn Middle School at 928 East Main Street, Frankfort, Kentucky 40601. State Reflections winners, scholarship winners, Self Esteem and Rising Star winners will be recognize that day. All artwork entries will be displayed and refreshments will be served. Mr. Magic will be there to entertain everyone. Save the date so we can all celebrate the many accomplishments of these students! If you have questions please call the Kentucky PTA Office at 502-226-6607.
Submit a separate registration form for each attendee or guest.

Name: ___________________________________________ E-mail: ___________________________________________

PTA/PTSA name: ___________________________ PTA/PTSA District: _________

Officer Position for '14-'15: _________________________ Phone number: _____________________________

Emergency contact: ___________________________ Emergency phone number: ______________________

Select one of the following:

If registering on or before June 1st, registration fees are as follows:

____Registration: $89  ____Student registration: $65

If registering after June 1st, registration fees are as follows:

____Registration: $125  ____Student registration: $75

Please select all of the following that apply:

____Voting Member     ____First time Convention/Leadership attendee     ____Life Recognition Member

Registration includes: admittance to all workshops, Exhibit Hall, PTA Store, Friday luncheon, Friday Life Recognition and Awards dinner, and Saturday luncheon.

Additional meals for guests may be purchased at a cost of $25 per person.

____ Friday Luncheon

____ Friday Life Recognition Dinner

____Saturday Luncheon

By submitting this registration form, I give my permission to Kentucky PTA to use photos taken of myself during Convention/Leadership for Kentucky PTA publications, its website, and its social media sites such as Facebook, Twitter, and Pinterest. _____ (Initial here)

Amount enclosed: $_______________  Vegetarian option (Y/N) : ______

Please mail all forms and checks payable to:

Kentucky PTA
P.O. Box 654
Frankfort, KY 40602-0654

If you have questions call 502-226-6607 or email kyptapattyh@bellsouth.net.

A block of rooms has been reserved by Kentucky PTA at the Gold Vault Inn for $75.90 including taxes. Please call 1-800-266-2104 to make reservations.

No refunds after June 15th. Registrations may be transferred. Please notify Kentucky PTA in the event of a transfer.
Create Healthier School Environments with School Grants for Healthy Kids

Action for Healthy Kids is pleased to release the School Grants for Healthy Kids opportunities for the 2014-2015 school year. Through funding from our partners, about 1000 schools across the US (40+ in KY) will be awarded grants ranging from $500 - $5000 to support school breakfast and physical activity programs. The funding is designed to help schools create or expand school breakfast programs, pilot universal breakfast programs or enhance their physical activity program. In addition to financial support, schools will also receive management expertise and support to develop and implement a successful project that leads to sustainable change and a healthier school environment. Award amounts will be based on building enrollment, project type, potential impact, and a school’s ability to mobilize parents and students around school wellness initiatives.

DEADLINE: May 2, 2014     STEPS TO APPLY:
1. Applications must be submitted online. Online grant portal will be available mid-March, 2014.
2. Schools are encouraged to complete the paper application with their grant team. Once completed, proceed to online grant portal to submit your official application. NOTE: Paper applications will not be accepted!
3. Districts interested in submitting applications for multiple schools must complete individual applications for each school.
4. Once the paper application is complete, it will take about 30 minutes to submit online.
5. Note: In Kentucky, schools are asked to gain approval for their grant proposal from both the Principal and the Superintendent.

TO DOWNLOAD A COPY OF THE GRANT APPLICATION, VISIT: http://www.actionforhealthykids.org/resources/school-grants
Any questions, please contact: Claire Arnold, KY State Coordinator, at (502) 648-7005 (cell), (502) 254-2948 (fax) or carnold@actionforhealthykids.org

National PTA School of Excellence is a recognition program that supports and celebrates partnerships between PTAs and schools to enrich the educational experience and overall well-being for all students.

As a National PTA School of Excellence, families feel welcomed and empowered to support student success, and PTA is a key partner for continuous school improvement.

By participating in this program, your PTA and school will gain new ways to engage families in school decision-making, such as improvements to programs, practices, and policies related to education, health, safety or the arts.

Enrollment for the 2014-2015 school year will open in April 2014. Contact excellence@pta.org for more info.

What does it take to become a National PTA School of Excellence?

1) Enroll your PTA between April 1 and Oct. 1, 2014. You will receive the "Getting Started Guide", which describes program components, including your first steps to gather feedback from families and set goals with your school partner.
2) Survey your school community and share the results with National PTA by submitting a Family-School Partnership Scan by Nov. 1, 2014.
3) Receive a customized "Roadmap to Excellence” containing recommendations that respond to your specific results from the Family-School Partnership Scan.
4) Complete the National PTA School of Excellence application before June 1, 2015.
5) Celebrate your excellence! All National PTA School of Excellence recipients will receive a toolkit to support celebration activities.

In the 2014-2015 school year, put your school on the National PTA School of Excellence map.
KENTUCKY PTA
2013-2014 DEADLINE DATES
Kentucky PTA, P. O. Box 654, Frankfort, KY 40602-0654
502-226-6607 Fax: 502-226-6610

April 14, 2014
Outstanding Awards & Membership Report

May 15, 2014
Grant Application for Convention/Leadership
Send completed applications to Kentucky PTA
kypta.org/for-members/leaders-notebook-for-ptas-and-ptsas-2013-2014

June 1, 2014
OFFICER INFORMATION SUBMITTED
TO KENTUCKY PTA OFFICE
ON OR BEFORE JUNE 1, 2014

Calendar of Events

April:
1 = Healthy Lifestyles Grant application open
15 = Membership dues payment to Kentucky PTA
27 = Kentucky PTA chartered in 1918

May:
5-9 = Teacher Appreciation Week
15 = Membership dues payment to KY PTA
15 = Grant Application for Convention/Leadership due
17 = Kentucky PTA Student Recognition Award Ceremony

June:
19-22 = Natl. PTA Convention, Austin, TX pta.org

July:
18-19 = Kentucky PTA Convention/Leadership,
   Ft. Knox, KY kypta.org

Executive Committee 2013-2015

President - Eddie Squires
President-Elect - Cherie Dimar
Vice President for Leadership/Outreach - Ed Massey
Vice President for Organization Services - Kelly Capps
Vice President for Programs - Karen Jones
Secretary - Liza Holland
Treasurer - Brian Wampler
Legislative Commissioner - Sharon Whitworth

everychild.onevoice.®
PTA comprises nearly 5 million parents and other concerned adults devoted to the educational success of children and the promotion of parent involvement in schools. PTA is a registered 501(c)(3) nonprofit organization that prides itself on being a powerful voice for children, a relevant resource for parents, and a strong advocate for public education. Membership in PTA is open to anyone who is concerned with the education, health, and welfare of children and youth.

**Vision, Mission, Values**

Kentucky PTA was chartered in 1918 as a state affiliate of the National PTA. We celebrated our 90th anniversary in 2008 and will celebrate our 100th anniversary in 2018. Kentucky PTA is a nonprofit, tax exempt, 501 ( c ) (3) charitable association registered with the Internal Revenue Service as an education organization.

**PTA Mission:**

The overall purpose of PTA is to make every child’s potential a reality by engaging and empowering families and communities to advocate for all children.

**PTA Values:**

- **Collaboration:** We work in partnership with a wide array of individuals and organizations to accomplish our agreed-upon goals.
- **Commitment:** We are dedicated to promoting children’s health, well-being, and educational success through strong parent, family, and community involvement.
- **Accountability:** We acknowledge our obligations. We deliver on our promises.
- **Respect:** We value our colleagues and ourselves. We expect the same high quality of effort and thought from ourselves as we do from others.
- **Inclusivity:** We invite the stranger and welcome the newcomer. We value and seek input from as wide a spectrum of viewpoints and experiences as possible.
- **Integrity:** We act consistently with our beliefs. When we err, we acknowledge the mistake and seek to make amends.

**PTA Purposes: Historical goals of PTA**

- **To promote** the welfare of the children and youth in home, school, community, and place of worship.
- **To raise** the standards of home life.
- **To secure** adequate laws for the care and protection of children and youth.
- **To bring** into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth.
- **To develop** between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education.

Visit us at [www.kypta.org](http://www.kypta.org)