The 2013 - 2014 PTA year is quickly coming to a close but there are some important pieces of business that all PTAs and PTSAs in Kentucky must take care of before the summer break. In this issue of The Kentucky PTA Bulletin there are several forms that must be attended to immediately.

2014 -2015 PTA/PTSA Officer & Chairman Information form. It is extremely important that you send newly elected PTA officer names and their contact information to the Kentucky PTA Office immediately after your election, even if officers do not change. If your PTA will not hold an election until after classes resume in the fall, please give us the name of a contact person for the interim. The form is due to the state office in June. www.kypta.org/site/members_local/leaders

2013 -2014 Financial Review form. All PTAs and PTSAs are required to complete a financial review of their financial books and mail the form to the Kentucky PTA office by the August 15 deadline. Appoint a financial review committee now so they may go to work as soon as the PTA books are closed on June 30. Instructions for conducting the PTA financial review are on page 10, Part IV (Financial Matters) of the Kentucky PTA Leaders Notebook. http://kypta.org/for-members/leaders-notebook-for-ptas-and-ptsas-2013-2014

Kentucky PTA Convention/Leadership 2014 Registration form. Plan to attend this event on July 18 -19 at Fort Knox, Kentucky. Special guest will be Otha Thornton, the National PTA president. The registration form, a tentative workshop schedule, and more information about Convention/Leadership are included in this issue. More information is available on the website at http://kypta.org/wp-content/uploads/CL-Information-Packet-2014.pdf

Besides being a very busy time of the year, the leadership transition of one PTA board to another can be very stressful. If you are an outgoing president please make time to meet with the next president, share information, and pass on your procedure book. Being mindful of finishing your job before you move on will help ensure the continued success of your PTA.

On behalf of the entire Kentucky PTA Board, I want to thank you for all that you have done and continue to do for the children and families in your schools. Your contribution does make a difference.

--- Edward Squires

Edward Squires, President
Liza Holland, Secretary
May 2014

When the General Assembly passed Senate Bill 1 in 2009, a key component was the ACT assessment for college readiness. The General Assembly, through KRS 158.6459, made it clear that any student in grade 8 or grade 11 whose school- or college-readiness scores reveal that additional work is needed in English, reading, or mathematics SHALL have intervention strategies for accelerated learning incorporated into his or her learning plan.

During my first few months in Kentucky, I worked with the Local Superintendent Advisory Committee and other stakeholder groups to define what was meant by "intervention strategies." Many legislators and educators wanted to require specific courses in the freshman and senior years (called transition courses). However, a number of groups fought for more flexibility and in the end, intervention strategies, as defined, allowed districts a great deal of flexibility in providing interventions.

Fast forward almost five years, and it is now time to conduct a study to find out what interventions are being provided and what interventions are helping more students reach high school- and college-readiness. The REL Appalachia study released this week is the first formal study of transition courses in Kentucky. REL Appalachia looked at ACT scores and identified students in three groups.

- Meeting state benchmarks – students scoring 19 or higher on ACT math and 20 or higher on ACT reading
- Approaching state benchmarks – students scoring within three points of the state ACT benchmarks
- Performing below state benchmarks – students scoring 15 or lower on math or 16 or lower on reading.

The key findings from that report are as follows:

- Statewide, the percentage of students in the approaching benchmarks category who take transition courses are 94.7 percent for math and 96.1 percent for reading.

**Good news** - Students who take transition courses have high pass rates (better than 90 percent which indicate these students are capable of college-level work. Research from Eastern Kentucky University shows that large numbers of students who pass transition courses are then able to achieve college-ready scores on ACT, COMPASS and/or KYOTE.

**Causes for concern** – Only 28.1 percent students who need interventions in math and 8 percent in reading are taking transition courses. More than 60 percent of high schools are not offering transition courses.

**Big Questions** – What is happening to the 72 percent of students in math and 92 percent in reading who are not taking transition courses? What interventions are they provided? Are the interventions provided working as well or better than transition courses?

KDE will begin to answer these questions in the 2014-15 school year with the addition of an interventions tab in the student information system. Schools will be required to enter the intervention that is being provided for all seniors pursuant to KRS 158.6459. At the end of 2014 15, KDE will analyze state data to answer the big questions listed above and will require local districts to analyze district data and data for each high school to answer the questions.

We do know that a number of interventions are working since we have improved from 34 percent of 2010 graduates achieving college/career-readiness to 54 percent of 2013 graduates achieving college/career readiness. To reach our goal of 67 percent in 2015, we will need to identify and really emphasize interventions that work.

While we are working on the intervention issue for college readiness, we will also be utilizing the intervention tab to address other statutory requirements for reporting on K-3 interventions and closing the gap interventions.

Given that Senate Bill 1 has reached its fifth anniversary, it is time to take stock of the results and look for ways to push improvement so more students are successful.
Proposed Amendments To The Kentucky PTA Bylaws

The following proposed amendments have been approved by the Board of Directors in April 2014 for our members' consideration at the Kentucky PTA Convention/Leadership July 18-19, 2014.

Proposed Amendment #1: Strike the word "Leadership" from the title Article XVI: Kentucky PTA Annual Convention/Leadership and all other articles and sections in the Kentucky PTA bylaws.

All other articles and sections that have "Convention/Leadership" in the title will change to "Convention" if this motion passes.

Rationale: Our annual meeting is our convention meeting to conduct the business of our organization. Removing Leadership does not keep us from having workshops at convention or any other time during the year.


Kentucky PTA Convention/Leadership 2014

Convention site: Saber & Quill at Fort Knox Army Base
1118 Chaffee Avenue
Fort Knox, KY 40121

Official hotel: Gold Vault Inn Hotel
1225 North Dixie Blvd
Radcliff, KY 40160

For reservations: 1-800-266-2104. Mention you are with Kentucky PTA. Special Kentucky PTA rate: $75.90.

Frequently Asked Questions

**How do I know if I am a voting member?**
You are a voting member if you are a paid PTA/PTSA member for the 2013-2014 school year.

**What constitutes a student registration?**
In order to qualify for a student registration price, you must be in grades 6-12 for the 2014-2015 school year or a college student.

**What is a Life Recognition member?**
A Life Recognition member is honored by a PTA/PTSA at any level. The honoree may be someone who has given outstanding service to children and youth someone who has served as an advocate for children and youth in education, health, safety and/or legislation.

**What should I bring?**
- Pen and paper
- Bag to carry materials
- Delegate card received via standard mail
**Kentucky PTA Convention/Leadership**

**Friday, July 18, 2014**

<table>
<thead>
<tr>
<th>Times</th>
<th>Lincoln Room</th>
<th>Legacy Room</th>
<th>Woodford Room</th>
<th>Signature Room</th>
<th>Bullion Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workshop #1</td>
<td>9:30 AM-10:20 AM</td>
<td>Programs Roundtable</td>
<td>Leadership and Boardmanship</td>
<td>Out of the Box Fundraising</td>
<td>Organizational Basics</td>
</tr>
<tr>
<td>Workshop #2</td>
<td>10:30 AM-11:20 AM</td>
<td>Leadership Development and Recruiting</td>
<td>Student Session</td>
<td>Family Nights</td>
<td>Working with Your School District Leadership</td>
</tr>
<tr>
<td>Workshop #3</td>
<td>11:30 AM-12:20 PM</td>
<td>Coordinated School Health</td>
<td>President and Secretary Working Together</td>
<td>Insurance</td>
<td>XXX</td>
</tr>
<tr>
<td>Workshop #4</td>
<td>1:30 PM-2:20 PM</td>
<td>Otha Thornton, National PTA President: Signature Room</td>
<td>Desserts and Visit Exhibitors in Heritage Room</td>
<td></td>
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</tr>
<tr>
<td>Workshop #5</td>
<td>3:00 PM-4:15 PM</td>
<td>Common Core Standards</td>
<td>Middle and High School PTAs</td>
<td>Every Child In Focus with Otha</td>
<td>XXX</td>
</tr>
<tr>
<td>Workshop #6</td>
<td>4:45 PM-5:30 PM</td>
<td>Effective Board Meetings</td>
<td>Diversity</td>
<td>Awards and Scholarships</td>
<td>XXX</td>
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<tr>
<td>Workshop #7</td>
<td>5:45 PM-6:30 PM</td>
<td>Visit Exhibitors in Heritage Room</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Workshop #8</td>
<td>6:30 PM-7:30 PM</td>
<td>Life Recognition Dinner and General Meeting II: Signature Room</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workshop #9</td>
<td>7:30 PM-8:30 PM</td>
<td>Social Hour at Gold Vault Inn Hotel</td>
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</tbody>
</table>

**Kentucky PTA Convention/Leadership**

**Saturday, July 19, 2014**

<table>
<thead>
<tr>
<th>Times</th>
<th>Lincoln Room</th>
<th>Legacy Room</th>
<th>Woodford Room</th>
<th>Signature Room</th>
<th>Bullion Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workshop #7</td>
<td>8:00 AM-9:30 AM</td>
<td>Visit Exhibitors in Exhibit Hall</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Workshop #8</td>
<td>9:30 AM-10:20 AM</td>
<td>Group Speaker: Signature Room</td>
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<td></td>
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</tr>
<tr>
<td>Workshop #9</td>
<td>10:30 AM-11:20 AM</td>
<td>Financial Basics</td>
<td>Reflections</td>
<td>College 101</td>
<td>XXX</td>
</tr>
<tr>
<td>Workshop #10</td>
<td>11:30 AM-12:30 AM</td>
<td>Lunch and General Meeting III: Signature Room</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workshop #9</td>
<td>1:40 PM-2:30 PM</td>
<td>Building Your New PTA</td>
<td>Building an Advocacy Campaign/Media</td>
<td>Financial Legal Requirements (IRS, Redbook)</td>
<td>XXX</td>
</tr>
<tr>
<td>Workshop #10</td>
<td>2:40 PM-3:30 PM</td>
<td>National PTA Programs with Otha</td>
<td>Using Technology In Your PTA</td>
<td>Individual Learning Plan (ILP)</td>
<td>Membership; President and Secretary Working Together</td>
</tr>
<tr>
<td></td>
<td>3:30 PM-4:15 PM</td>
<td>Giveaways and Silent Auction Payment: Bullion Room</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Tentative as of this date*
REGISTRATION FORM

Saber & Quill at Fort Knox, KY
July 18-19, 2014

Submit a separate registration form for each attendee or guest.

Name: ________________________________________ E-mail: ________________________________________________

Mailing address of attendee: ____________________________________________________________

PTA/PTSA name: ____________________________ PTA/PTSA District: ________

Officer Position for '14-'15: __________________ Phone number: ________________________________

Emergency contact: ________________________ Emergency phone number: _______________________

Select one of the following:

If registering on or before June 1st, registration fees are as follows:

___ Registration: $89          ___ Student registration: $65

If registering after June 1st, registration fees are as follows:

___ Registration: $125          ___ Student registration: $75

Please select all of the following that apply:

___ Voting Member  ___ First time Convention/Leadership attendee  ___ Life Recognition Member

Registration includes: admittance to all workshops, Exhibit Hall, PTA Store, Friday luncheon, Friday Life Recognition and Awards dinner, and Saturday luncheon.

Additional meals for guests may be purchased at a cost of $25 per person.

___ Friday Luncheon
___ Friday Life Recognition Dinner
___ Saturday Luncheon

By submitting this registration form, I give my permission to Kentucky PTA to use photos taken of myself during Convention/Leadership for Kentucky PTA publications, its website, and its social media sites such as Facebook, Twitter, and Pinterest. _____ (Initial here)

Amount enclosed: $_______________ Vegetarian option (Y/N): ______

Please mail all forms and checks payable to:

Kentucky PTA
P.O. Box 654
Frankfort, KY 40602-0654
502-226-6607

typtapattyh@bellsouth.net

A block of rooms has been reserved by Kentucky PTA at the Gold Vault Inn for $75.90 including taxes.

Please call 1-800-266-2104 to make reservations.

No refunds after June 15th. Registrations may be transferred. Please notify Kentucky PTA in the event of a transfer.
How can you Improve Diversity to Create an Inclusive PTA?

There are definitely ways that PTA’s can improve diversity in their organizations to create an inclusive PTA. It’s not always easy, but it can definitely be done. Start with some of these strategies as you improve your diversity approaches to create an inclusive PTA.

1. Offer a welcoming environment - Examine your overall school environment, and note whether it tells a parent whose background, race, religion, ethnicity, sexual orientation, family structure, etc., is not that of the majority at the school that he or she is welcome, valued, and a significant part of the school community:

   Is information about the school disseminated in multiple languages?
   Are interpreters (professional interpreters or parent volunteers) available for those whose first language is a language other than English?
   Do specific events require specific relationships that may not be present in every student’s home, or does the school take account of the various family arrangements when planning events?
   Are the all-school cultural events reflective of only the culture of the majority, or are there opportunities to explore and place value on various cultures? Is there a mechanism for knowing how the school environment is perceived within various segments of the school community? Few people want to volunteer their time to something they feel does not value them.

   Ask yourself what opportunities are provided to ensure that parents get to know one another and learn more about the various things that are important to each of them. If your PTA wants to diversify membership, it must offer opportunities for parents to expand their circles of acquaintances.

   Avoid questions that begin with the words “How do people from your country feel about…” Questions like this are offensive; they imply that all members of a particular group feel one way, which we know is not true.

   Check out a question by first asking it of yourself. Think about the question and determine whether you would answer it if it were asked of you. Would you answer the question regardless of who asked it, or would the person asking it have to know you first?

   What tone, body language, etc., would make you feel comfortable?

   Conduct an anti-bias or diversity training program for your PTA and, keeping the previous tips in mind, practice asking questions about people’s cultures and beliefs.

2. Communicate the PTA’s goals - If parents are to get involved, they not only need to feel welcome in the school and PTA, but also need to feel that the work of PTA is worthwhile. Reflect on how the goals of your PTA are articulated. For those of us who have been educated in U.S. public schools, the purpose of PTA is clear; we do not need it defined. In many countries around the world, however, parents are not part of their children’s school communities. Parents from these countries do not understand the influence and benefits of PTA. For parents from some countries, an organization like PTA represents an unnecessary or inappropriate challenge to authority. It is important to spell out why PTA exists; what PTA has achieved; what PTA expects of members; and how parents’ membership in PTA benefits themselves, their children, and the school community.

3. Create operational rules that encourage diversity - It is also important to look at the operational rules of your PTA. Working moms and dads have a hard time being involved, (much less serve as president or in other positions) therefore, the PTA should make sure that meetings are not just held during the school day, but at other times that is convenient for everyone. Consider when the PTA meets, examine not only times but also dates and places of meetings and events. Keep in mind that if a meeting is held on a religious holiday, a clear message is being sent about the unimportance of having members of the group observing that holiday participate in the meeting.

   When the room selected for a meeting is inaccessible to parents with disabilities, a clear message is sent. When food is served at a meeting and nothing is done to make it possible for a parent who observes religious food restrictions to partake with other members, a clear message is sent.

   But operational rules go further than time, date, place, and food. Some other considerations:

   How are decisions made?
   Is the process clear to all members?
   What is done to orient new members so they feel comfortable enough to participate?
   How are unwritten rules shared? For example, you may not have a written rule against bringing children to PTA meetings, but it is customary that people do not. How is this information passed on?

When considering these strategies, your PTA is sure to start improving its diversity to create an inclusive PTA.

-- Aneeka Ferrell / Programs Commissioner/Diversity Chairperson (Resources obtained from National PTA)
April Designated Month of the Military Child

April was the Month of the Military Child; a time to recognize and appreciate military children for their service and sacrifice. Military children live with perpetual challenges presented by frequent moves, parental deployments, and life transitions including reintegration and dealing with profoundly changed parents. In their own way, military-connected children serve alongside their military parents.

There are over 2 million children with parents who are serving in our military, and most are in grades K-12. Every school district in America has military-connected children and youth: over 80% of military-connected children attend U.S. public schools, and less than 8% attend Department of Defense schools.

We ask much of military children. After more than a decade of war, the well-being of all military-connected children and youth depends heavily on a strong, consistent network of supportive adults. Teachers, mentors, and role models play a pivotal role in the life of a military child.

You can make a difference in the life of a military child by seeking out opportunities to acknowledge their sacrifice, volunteering for organizations that support them, and recognizing their contribution to the nation.*

This article and the link to the youth child recognition certificate are provided by the Military Child Education Coalition; a partner of the National PTA Organization. *The Military Child Education Coalition applauds all efforts that will strengthen our military children, and provide for their future through a quality education.


LaGrange Elementary PTA

LaGrange El PTA presented two of their teachers with an Honorary Life Recognition. Ms. Schoen Sangalli and Mrs, Alyson Stamper each received this recognition as thanks for their service to the PTA and the students of La Grange Elementary School! If your PTA/PTSA would like to honor someone from your school or community please see the application at http://kypta.org/programs/honorary-life-recognition

A.B. Chandler PTA

A.B. Chandler PTA, from Western Kentucky hosted their first annual 5K. It was a major success in their community! They had 116 registrants, which was pretty awesome for their 1st 5K, considering that baseball, soccer, softball, track, Derby Day, and prom all were on the same day.

They managed to get 24 sponsors and have their local grocery store donate all the fruit and a local restaurant supply all the water for the event. They hosted a tee shirt design contest with their students, and the winning design was put on the front of the shirts. The winner also won free registration.

They raised well over $4000 and are now purchasing a 10 pack of ipads for student use in their library.

This will definitely become an annual event at AB Chandler. Any PTAs wishing to host a 5K and are in need of advice are welcome to contact the PTA President, Rachel Trout at racheltout82@yahoo.com.
National PTA Back-to-School Kit

National PTA is excited to kick-off the 2014-2015 Official Back-to-School Kit! This year’s theme is Every Child in Focus in honor of PTA’s ongoing campaign to better understand the needs of every child and celebrate cultural achievements. Similar to last year, this year’s kit is a combination of digital and online resources and contains seven reference guides on PTA finance, membership, programs, fundraising, advocacy, communications and the PTA presidency. As a bonus, each of the quick reference guides is available in PDF format to allow leaders to print and distribute materials as needed.

Each individual unit leader must register for the Back-to-School Kit. When a unit leader registers, he or she will have the option to select their desired shipping address and ship date, choosing from four dates in June, July, August and September. The registration process gives the local unit leader more flexibility on when and where s/he receives the kit. This process also helps to eliminate sending kits to schools closed for summer vacation or to previous unit presidents.

Each registrant will receive a confirmation email after registration as well as an email when the kit has shipped. National PTA will not ship kits to local units that have not registered.

Please note that the entire Back-to-Kit will be available online at http://www.pta.org/officialkit starting June 16.

For more information about the Back-to-school Kit, including more information about the registration process, please visit http://www.pta.org/officialkit

National PTA School of Excellence is a recognition program that supports and celebrates partnerships between PTAs and schools to enrich the educational experience and overall well-being for all students.

As a National PTA School of Excellence, families feel welcomed and empowered to support student success, and PTA is a key partner for continuous school improvement.

Enrollment for the 2014-2015 school year will open in April 2014. Contact excellence@pta.org for more info.

What does it take to become a National PTA School of Excellence?

1) Enroll your PTA between April 1 and Oct. 1, 2014. You will receive the “Getting Started Guide”, which describes program components, including your first steps to gather feedback from families and set goals with your school partner.

2) Survey your school community and share the results with National PTA by submitting a Family-School Partnership Scan by Nov. 1, 2014.

3) Receive a customized "Roadmap to Excellence” containing recommendations that respond to your specific results from the Family-School Partnership Scan.

4) Complete the National PTA School of Excellence application before June 1, 2015.

5) Celebrate your excellence! All National PTA School of Excellence recipients will receive a toolkit to support celebration activities.

In the 2014-2015 school year, put your school on the National PTA School of Excellence map. http://www.pta.org/programs/content.cfm?ItemNumber=3584&navItemNumber=508
# PTA/PTSA Officer and Chairmen Information

**Due to Kentucky PTA by June 1st of Each Year**

Mail, E-mail, or fax to Kentucky PTA

Name of PTA/PTSA ____________________________________________

For each VP position check job description, i.e. 2VP - Membership, or use the blank to indicate position. List any other Executive Board members (elected officers) on a separate sheet using the same format.

<table>
<thead>
<tr>
<th>Position</th>
<th>VP 1</th>
<th>VP 2</th>
<th>VP 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>President</td>
<td>2VP</td>
<td>3VP</td>
</tr>
<tr>
<td>Name:</td>
<td>____________________________________________</td>
<td>____________________________________________</td>
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<tr>
<td>City:</td>
<td>Zip:</td>
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</tr>
<tr>
<td>Telephone: home</td>
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<td>work</td>
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</tr>
</tbody>
</table>

| VP 1 programs |  |
| VP 2 programs |  |
| VP 3 programs |  |

| Membership | Ways & Means | Volunteers | |
| Membership | Ways & Means | Volunteers | |
| Membership | Ways & Means | Volunteers | |

Secretary

Name: ____________________________________________

Home Address: ______________________________________________

City: _____________________ Zip: ________

Telephone: home - cell - work -

Treasurer

Name: ____________________________________________

Home Address: ______________________________________________

City: _____________________ Zip: ________

Telephone: home - cell - work -

Reflections Chair

Name: ____________________________________________

Home Address: ______________________________________________

City: _____________________ Zip: ________

Telephone: home - cell - work -

Please submit these names so that your officers can receive Kentucky and National PTA mailings. Please mail, E-mail, or fax this form or the information requested to Kentucky PTA, P. O. Box 654, Frankfort, KY 40602-0654, E-Mail KentuckyPTA@bellsouth.net, fax 502-226-6610. Deadline June 1 of each year.

Use this same format for any changes to officers or additions during the school year.

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KY PTA Leaders’ Notebook for PTAs and PTSAs 2014-2015
Required
2013-2014 Financial Review Form (formerly Audit Report Form)

Deadline: August 15, 2014*
ALL PTAs/PTSAs MUST FILE WITH THE IRS - E-MAIL IRS Form 990 N DUE by 11/15/2014 if
your income is normally less than $50,000
If your income was $50,000 to $200,000 complete 990-EZ, with Schedule A and Schedule B, if
necessary. - DUE to the IRS by 11/15/2014
If your income is over $200,000 complete 990 with Schedule A and Schedule B, if
necessary, DUE to IRS by 11/15/2014

Mail this Financial Review Form to Kentucky PTA, P. O. Box 654, Frankfort, KY 40602-0654
*Kentucky PTA and local unit bylaws require all PTAs and PTSAs to file a Financial Review Form with
Kentucky PTA by August 15, each year, to remain a “unit in good standing.”

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Financial Review Report Form for the Local PTA/PTSA

Name of PTA/PTSA ___________________________ PTA District ___ County ____________

This financial review is for the 2013-2014 fiscal PTA/PTSA year.
(For most PTAs/PTSAs this will be July 1, 2013 through June 30, 2014. Check your bylaws if unsure.)

1. Beginning Balance (as of last date covered by last financial review) $____________

2. Receipts (total receipts from the beginning to the end of the period covered by this financial review) ________________

3. Total Cash Available (add number 1 and number 2) ________________

4. Disbursements (total disbursements from the beginning to the end of the period covered by this financial review) ________________

5. Ending Balance (subtract number 4 from number 3) ________________

6. Bank Statement Balance (for last month covered by this financial review) ________________

7. Checks Outstanding ____________ ____________ ____________ ____________
   ____________ ____________ ____________ ____________
   ____________ ____________ ____________ ____________
   ____________ ____________ ____________ ____________
   ____________ ____________ ____________ ____________
   ____________ ____________ ____________ ____________

   Total Checks Outstanding $ ________________

8. Bank Account Balance (Subtract number 7 from number 6) $ ________________

Date of financial review: ____________________________

We have examined the books of ____________________________ PTA/PTSA for the financial
year 2013-2014 and find them to be: (Please choose one)
___Correct _____ Substantially Correct _____Incomplete _____Incorrect
Substantially correct with the following adjustments: __________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
Comments: _________________________________________________________________________________________

Signatures: Financial Review Committee Chair (or professional auditor) ____________________________

2. (member) ____________________________ 3. (member) ____________________________

This Financial Review information should be presented to the PTA/PTSA at its first general meeting
after the completion the financial review.
Remember to mail this report to Kentucky PTA and keep copies for your records.

KY PTA Leaders’ Notebook for PTAs and PTSAs 2013-2014
WHEN MY DAD READS TO ME

My favorite time of all, I guess,
Is when the day is done
And we sit close together,
Laughing and having fun.
With lots of books around us
I sit on my dad’s knee.
And we go off adventuring
When my dad reads to me.
We sail upon the ocean;
We ride in a red balloon;
We travel all around the world
While we’re reading in my room.
My dad can sound like an elephant
Or even a bumble bee.
Those times are very special
When my dad reads to me.
My dad makes funny faces
And gives me scary looks.
It’s better than a T.V. show
When he reads my favorite books.
My dad, he sure knows how to read;
He’s funny and he’s sad.
When I get big I know for sure
I want to read just like dad!

-- Jim McKenna

Calendar of Events

June:
1 - New Officers’ names and contact information Due in State PTA Office
15 - Kentucky PTA Memberships dues payment
19-22 - Natl. PTA Convention, Austin, TX [pta.org]
30 - Close out financial books

July:
18-19 - Kentucky PTA Convention/Leadership, Ft. Knox, KY [kypta.org]

August:
15 - Financial Review due to Kentucky PTA and your principal

Web Addresses:

14th District PTA: [www.14pta.org]
15th District PTA: [www.15thdistrictpta.org]
16th District PTA: [www.fcps.net/partners/pta]
Kentucky PTA: [www.kypta.org]
National PTA: [www.pta.org]

Follow us on Facebook, Twitter, Pinterest, Google and You Tube

https://www.facebook.com/KentuckyPTA
https://twitter.com/KentuckyPTA
http://www.linkedin.com/pub/kentucky-pta/77/510/8b4
https://plus.google.com/u/0/116282493494660602548/posts
http://www.youtube.com/user/KentuckyPTA

Check out our online store on our website [www.kypta.org]
PTA comprises nearly 4 million parents and other concerned adults devoted to the educational success of children and the promotion of parent involvement in schools. PTA is a registered 501(c)(3) nonprofit organization that prides itself on being a powerful voice for children, a relevant resource for parents, and a strong advocate for public education. Membership in PTA is open to anyone who is concerned with the education, health, and welfare of children and youth.

**Vision, Mission, Values**

Kentucky PTA was chartered in 1918 as a state affiliate of the National PTA. We celebrated our 90th anniversary in 2008 and will celebrate our 100th anniversary in 2018. Kentucky PTA is a non-profit, tax exempt, 501 ( c ) (3) charitable association registered with the Internal Revenue Service as an education organization.

**PTA Mission:**

The overall purpose of PTA is to make every child’s potential a reality by engaging and empowering families and communities to advocate for all children.

**PTA Values:**

- **Collaboration:** We work in partnership with a wide array of individuals and organizations to accomplish our agreed-upon goals.

<table>
<thead>
<tr>
<th>Commitment: We are dedicated to promoting children’s health, well-being, and educational success through strong parent, family, and community involvement.</th>
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<tr>
<td>Accountability: We acknowledge our obligations. We deliver on our promises.</td>
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<td>Respect: We value our colleagues and ourselves. We expect the same high quality of effort and thought from ourselves as we do from others.</td>
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<td>Inclusivity: We invite the stranger and welcome the newcomer. We value and seek input from as wide a spectrum of viewpoints and experiences as possible.</td>
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<tr>
<td>Integrity: We act consistently with our beliefs. When we err, we acknowledge the mistake and seek to make amends.</td>
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**PTA Purposes: Historical goals of PTA**

- **To promote** the welfare of the children and youth in home, school, community, and place of worship.
- **To raise** the standards of home life.
- **To secure** adequate laws for the care and protection of children and youth.
- **To bring** into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth.
- **To develop** between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education.